

Church Walk Pre-school Nursery Ltd.



Church Walk Pre School Nursery Ltd, Church Walk, ULVERSTON, Cumbria, LA12 7EN

Inspection date	9 January 2018
Previous inspection date	31 January 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and the manager are inspirational. The manager has exceptionally high expectations for the nursery, the staff and the children. Self-reflection is continuous, with ongoing development plans thoroughly analysed and evaluated. The manager's leadership skills are exceptional. She leads an extremely strong team of dedicated, committed and passionate staff.
- Managers and staff are highly qualified. This is reflected in the high quality of teaching that inspires and motivates children to learn. New training and development opportunities are sought on a regular basis. These help staff to improve their skills and practice, generating new and innovative ideas into this already inspirational nursery.
- All children, including those who have special educational needs and/or disabilities, make exceptionally high rates of progress. Staff work extremely closely with other professionals and outside agencies to support children in all aspects of their development.
- The environment indoors and outdoors is extremely well resourced and organised to stimulate children's curiosity and motivate them to learn.
- Partnerships with parents are exceptional. Parents and carers are highly complimentary about the care and education that their children receive. Staff work closely alongside parents to ensure that the needs of all children are met. They provide highly appropriate ideas, suggestions and resources to help parents continue their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent links with other schools and further enhance those experiences for children moving on to school.

Inspection activities

- The inspector had a tour of the premises and spoke with children and staff throughout the inspection.
- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and held a telephone conversation with the provider. The inspector looked at relevant documentation, discussed self-evaluation and checked evidence records of staff qualifications and the suitability of all committee members, managers and staff.
- The inspector spoke to a number of parents at the inspection and reviewed feedback, taking all their views into account.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers have successfully addressed all the actions and recommendations from their last inspection. All the committee members have a clear understanding of their roles and responsibilities, and suitability checks are all complete. The arrangements for safeguarding are effective. Staff have an excellent knowledge and understanding of the procedures to follow should they have a concern about a child. Evaluation of staff practice is exemplary. The manager supports and coaches all staff to reach their full potential through regular observations and supervision meetings. Recruitment of staff is extremely robust. Managers and staff have extremely strong links with other schools that children attend. They are now considering how to strengthen these further, particularly for those children not attending the host school.

Quality of teaching, learning and assessment is outstanding

Staff know the children exceptionally well. Observational assessments are extremely accurate and well documented. Staff's knowledge of the children is phenomenal. Staff are very skilled at helping children to solve problems for themselves. They expertly ask questions to support children's thinking skills and give children time to work problems out for themselves. For example, younger children work out what equipment and tools to use to make a water wheel turn. They show delight when they achieve a positive result using trial and error. Staff encourage older children to work creatively; for example, using some wooden blocks and planks. They make plans and create structures that they can walk and balance on.

Personal development, behaviour and welfare are outstanding

The environment is planned carefully to entice all groups of children to benefit from all areas inside and outdoors. Staff teach children about how their body works. For instance, they listen to their breathing and feel their heart beat. Children's independence and self-care skills are exceptional. Younger children show signs of using their own initiative. For example, one young child decides to put on their wellington boots so that they can splash in the water. They achieve this successfully without any adult help whatsoever. Relationships between children and staff are exceptionally warm and positive and children's behaviour is exemplary. Attachments are extremely strong and secure and children are polite, respectful and show kindness to each other.

Outcomes for children are outstanding

All children, including those receiving additional funding and those who have special educational needs and/or disabilities, make outstanding progress in their learning. Staff quickly identify children who may be at risk of not meeting typical developmental expectations. Children thrive in the nursery and are extremely well prepared for school or the next stage in their learning. They develop excellent literacy and mathematical skills. For example, younger children experiment with string and judge what length they need. Older children learn to write their names and sound out simple words. Girls show enjoyment, reading and writing in the outdoors. Boys thrive on the experiences provided in areas that interest them and extend their skills in a range of areas.

Setting details

Unique reference number	EY332856
Local authority	Cumbria
Inspection number	1084381
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	36
Number of children on roll	51
Name of registered person	Church Walk Pre-School Nursery Limited
Registered person unique reference number	RP910329
Date of previous inspection	31 January 2017
Telephone number	01229 586403

Church Walk Pre-school Nursery Ltd. registered in 2006. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including the manager, who holds qualified teacher status. The nursery opens from Monday to Friday during term time only. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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